Attendance Excellent Attendance	Every	ifelong Foundations Together' Attendance Matters! Student, Every School, Every Day Weekly Attendance 96%	
Excellent Attendance Fo Co	ass rde	y Student, Every School, Every Day Weekly Attendance	
Fo Co	rde		
Co			
	urtopov	3070	
Те	urtenay	98%	
	mplar	98%	
R	AG Rating Our	98% and above 96.1%-97.9% 96% and below or whole school attendance target is 96%	
Please continue to read 4 times aThe exciweek, and log this in the reading journal.In GPlease practise times table factseart prev with your child 3 to 4	Dear Parents and Carers, The children of Courtenay Class have enjoyed another excellent and exciting week, in which they have gained new knowledge and skills. In Geography, we have been learning more about volcanoes and earthquakes – and in particular, areas of the World where they are most prevalent. For example, we discussed the Ring of Fire within the Pacific Ocean and various locations in Europe, such as Greece and Italy, where the movement of tectonic plates causes these natural disasters.		
Star of the Week nam	ppointment nes and pro	have now finished our unit about Money (much to the nt of many of the children!) and we will now be learning the operties of different 2D and 3D shapes, as well as angles	

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	(and turns) within several shapes.
Evie is Star of the	
Week for always	In RE, the children have been learning about how Jewish people follow
making such a great	God's rules in order to make the World a better place; in PE, we have
effort with her	been practising our running and teamwork skills; and in Computing, we
learning and being	have been creating movement algorithms with the Scratch software app.
so enthusiastic with	
everything around	I hope you all have a wonderful weekend.
school!	
Well done!	Mr Morton

#### MESSAGE FROM MR O'SULLIVAN



## We Believe:

#### We are Stronger Together:

What a fantastic and creative start to the week we had on Monday as we filmed our brand-new school video! The energy and excitement around the school were inspiring as our children showcased not only their talents but also the values that make ASM such a special place. From painting and drama to thoughtful reflection and teamwork, the day was a celebration of the creativity, kindness, and joy that define our school community. We can't wait to share the finished video with you soon!

## We all belong in our School Trust:

This week also marked a significant moment for all our children as they experienced their new classes and teachers for September. Our Year 6 children thoroughly enjoyed their transition visits to their new secondary schools and returned full of stories, excitement, and confidence. Across the school, it was a joy to see how mature, positive, and enthusiastic all the children were during their move-up sessions. Well done to every one of them!

## In Removing barriers for all

We were also delighted to welcome our new Reception children and their families to ASM for their very first visit. It was a wonderful afternoon filled with smiles, curiosity, and excitement. The children quickly settled into their new environment, exploring the classroom, enjoying activities, and beginning to form new friendships. Thank you to all the parents and carers who joined us—we are thrilled to be starting this journey with you and look forward to many happy years ahead.



## In realising the possible so all children can flourish

Below, you will find the results of our recent pupil survey. It's always so powerful to hear directly from the children about their experience at All Saints Marsh, and their responses reflect the pride, joy, and sense of belonging they feel at our school. We hope you enjoy reading their words as much as we did—thank you for your continued support in making ASM such a positive and nurturing place to learn and grow.

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# Year 6 Cream Tea – Thursday 24th July 2025

The Year 6's would like to invite you to join them in a cream tea afternoon on Thursday 24<sup>th</sup> July. The children will be baking and serving the cream teas from 2pm in the playground. Alternatively you can pre-order a cream tea for a take away to collect at the end of the day.

All money raised will go towards providing our children with cooking club opportunities for the following year.



We are charging £3.00 per cream tea, which includes 2 scones, jam and cream and tea. Please bring cash on the day.

If you have any special dietary requirements please let us know and we will provide for you.

To order: please complete this form <u>https://forms.office.com/e/LXLAR0ZhUm?origin=lprLink</u> by **Monday 21<sup>st</sup> July**. Please come and support us, everyone is welcome. Please feel free to bring along your relatives or grandparents, this would be a nice opportunity for them to help make memories for Year 6 to take with them.

How do you eat yours, jam or cream on top!?

## SUMMER 2 ALL NOW LIVE!

KS1 Cooking Tuesdays 3-4pm 17.6.25 - 22.6.25 KS2 Cooking Thursdays 3-4pm 19.6.25 - 24.6.25 KS2 Spanish – Tuesdays 3-4pm 10/6 - 8/7 KS1 Rounders and Cricket Fridays 3-4pm 13/6 - 18/7

## DATES FOR YOUR DIARY

# JULY 2025

- 4.7.25 Summer PTFA Raffle
- 7 9.7.25 Year 6 Residential
- 18.7.25 PTFA Summer Fete
- 21.7.25 Year 6 Leaves Treat
  - Phone: 01626 365293 Email: <u>allsaints@lapsw.org</u> <u>www.allsaintsmarsh-lap.co.uk</u> Twitter: @ASMLAP Facebook: <u>www.facebook.com/allsaintsmarshLAP</u> All Saints Marsh C of E Academy, Osborne Street, Newton Abbot, TQ12 2DJ

23.7.25 Year 6 Leavers Service 1.45pm St Paul's Church

# OFFICE NEWS

JOB VACANCY

Learning Academy Partnership All Saints Marsh C of E Academy Learning Support Assistant E Fixed Term until 31<sup>st</sup> August 2026 13 hours per week / 39 weeks per year NJC Grade C (Torbay) – £12.45 – £12.65 per hour Required as soon as possible

## FACEBOOK

We have changed pages – please follow us at <u>https://www.facebook.com/allsaintsLAP</u> to keep updates with what's going on

## **Parking Permits**

We have bene issued with new car parking permits by the Council. The permits allow you to park in Osborne Street car park for free at pick up and drop off. If you would like a new permit please let Mrs Webber know.



# FAMILY SUPPORT

I am pleased to announce that we have access to further funding to support families on low incomes with food and utility costs through a new round of the **Household Support Fund**, being administered by Devon County Council -Early Help and Family Hubs. A privacy notice regarding this is available here - <u>Privacy notice for family hub registrations and early help housing support fund (HSF) applications - Devon County Council</u>.

Through this fund, Early Help is able to provide a grant per family to support with:

#### - Food

#### - Support with energy and water bills for household purposes

Such as, for example, insulation or energy efficient items which reduce bills, the purchase of essential equipment such as fridges, freezers, ovens, slow cookers or costs associated with obtaining, installing or repairing/servicing such items (e.g. a boiler). Likewise, to invest in simple energy efficiency measures which will pay back quickly, such as insulating a hot water tank, fitting draft excluders to a front door, or replacing energy inefficient lightbulbs or essential electrical items. The intention of this is to provide sustainable support which results in immediate and potentially long-lasting savings for the household.

- Wider essential needs not linked to energy, water or food

These may include, but are not limited to, support with other essential bills, which if unpaid would prevent the household from either earning income or would make them lose income. Items such as broadband or phone bills, clothing, period and hygiene products, transport-related costs such as repairing a car, buying a bicycle, or paying for fuel/transport fares. This list is not exhaustive.
This fund is <u>NOT</u> able to provide funds for the following (which is not an exhaustive list): Items deemed non-essential, washing machines, driers (often heavy consumers of energy), furniture, flooring, and school uniforms (for the latter issue the school should be contacted initially).